



JOB DESCRIPTION	
Post Title	PE Teacher
Status	Permanent
Line Manager	Deputy Headteacher
Pay scale	MPS/UPS + SEN
Location	The Village School (TVS)
Start time	As soon as possible

“It takes a village to raise a child”.

About The Village School

At TVS, we're more than just a school, we're a thriving, inclusive community where every individual is valued. We provide exceptional education and care for students with a wide range of special educational needs and disabilities (SEND). Our commitment to excellence is reflected in our nurturing environment, where every teacher plays a key role in shaping a rich, engaging curriculum and delivering a world-class education tailored to each learner's unique potential.

About the Role

We are looking for an enthusiastic and skilled PE Teacher who is passionate about inclusive physical education and committed to supporting young people with diverse needs to join our dedicated team at The Village School.

Our school caters to children and young people aged 4 –19 many of whom have autism, moderate to severe learning difficulties, sensory processing needs, and social, emotional, and mental health challenges. We believe physical activity plays a vital role in supporting our pupils' physical health, emotional wellbeing, and social development

Principal accountabilities and responsibilities

1. Curriculum Planning & Delivery:

- Deliver a broad, balanced, and engaging PE curriculum tailored to the individual needs of pupils with SEN.
- Use a range of inclusive strategies and adaptive equipment to ensure all pupils can access and enjoy physical activity.
- Incorporate sensory integration, movement breaks, and therapeutic activities into lessons where appropriate.
- Remain patient and flexible in the approach to learning by adapting lesson content and teaching methods to support students with SEND and other learning challenges.
- Contribute to the development of schemes of work and enrichment activities.
- Stay updated on developments in PE pedagogy, vocational qualifications, and exam board requirements.
- Embed cross-curricular links with science, PSHE, and citizenship where relevant.



- Promote healthy living and lifelong engagement in physical activity.
2. Assessment & Progress Monitoring:
 - Set personalised targets and track progress using appropriate assessment tools.
 - Provide regular feedback to pupils, parents/carers, and colleagues on progress and next steps.
 - Contribute to Education, Health and Care Plan (EHCP) reviews and annual reports.
 - Ensure compliance with internal and external assessment and verification processes.
 - Use data to track progress and inform interventions.
 3. Collaboration & Support:
 - Work closely with class teachers, teaching assistants, therapists, and pastoral staff to support holistic development.
 - Contribute to multi-disciplinary planning and review meetings.
 - Support the development of physical literacy and motor skills across the curriculum.
 - Work effectively with colleagues in planning and moderation.
 - Communicate effectively with parents/carers and external agencies.
 - Participate in whole-school planning, events, and improvement strategies
 4. Enrichment & Extracurricular:
 - Organise and lead inclusive sports events, clubs, and inter-school activities.
 - Promote healthy lifestyles and wellbeing through whole-school initiatives and themed days.
 5. Health & Safety:
 - Ensure all activities are risk assessed and comply with health and safety regulations.
 - Maintain equipment and ensure safe use of facilities.
 6. Manage behaviour effectively to ensure a good and safe learning environment
 - Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
 7. Safeguarding
 - Provide a safe, calm, and well-ordered environment for all learners and staff, focused on safeguarding learners and developing their exemplary behaviour in school and in the wider society.
 - Ensure the welfare and safeguarding of learners across the whole school through rigorous application of the school child protection, behaviour management and pupil welfare policies.
 - Support safeguarding across the school as Deputy Designated Safeguarding Lead



- Contribute to the safety and welfare of our pupils, staff and parents, carers and families to work collaboratively with other agencies to protect children and share information where appropriate.

8. Personal and professional conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others, not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

9. Fulfil wider professional responsibilities

- make a positive contribution to the wider life and ethos of the school
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support, and deploy support staff effectively
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Communicate effectively with parents with regard to pupils' achievements and well-being.

10. Other duties

- Promote equal opportunities throughout the school and ensure the application of the school equal opportunities policy.
- Promote an ethos of inclusion and opportunity for all.
- Embody the Nolan principles of public life.
- Ensure that all activities undertaken comply with safeguarding, GDPR, and health and safety regulations.
- Undertake regular training, including safeguarding, GDPR, Prevent, and subject-specific CPD.
- Engage with personal and professional development planning and actively seek ways to enhance teaching practice.

11. What We Offer:

- A welcoming and inclusive school community.
- A well-supported induction and onboarding process.
- Training and development opportunities.
- The chance to make a meaningful difference every day.



- A role that's varied, challenging, and never boring.

The Village School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post will be subject to satisfactory reference, enhanced CRB clearance and medical clearance

This job description is not necessarily a comprehensive definition of the role, and the job holder may be required to undertake other duties which may be reasonably given to them by the Headteacher from time to time. This job description may be reviewed annually or earlier if necessary, and it may be subject to modification or amendment at any time, after consultation with the post holder.

The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions.

The Trust and local governing body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment

Person Specification

Criteria	Essential	Desirable
Qualifications	• QTS or equivalent teaching qualification - Degree in PE, Sports Science, or related field	• Additional SEN qualifications - First Aid or Team Teach training
Experience	• Experience teaching PE in a school setting • Experience working with children or young people with SEN	• Experience in a specialist SEN school or alternative provision • Experience delivering therapeutic or sensory-based movement sessions
Knowledge & Skills	• Strong understanding of inclusive PE strategies • Ability to differentiate and adapt activities • Knowledge of safeguarding and child protection	• Understanding of sensory processing and physical development needs • Familiarity with EHCPs and multi-agency working



Criteria	Essential	Desirable
Personal Qualities	• Patient, empathetic, and resilient • Creative and flexible approach • Strong communication and teamwork skills	• Passion for innovation in SEN education • Willingness to contribute to wider school life