Class Teacher

Person Specification

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|  | Essential | Desirable |
| Qualification and Training  Qualified Teachers Status  Honours Degree  Special Educational Needs Experience and/or qualification  Evidence of recent and relevant in-service training | √  √ | √  √ |
| Teaching and Learning  Successful experience in a Special School or Mainstream School Setting  Experience of working with children with SEN  Understanding of how children learn and develop.  Able to plan and evaluate children’s learning and progress.  Knowledge and experience of Curriculum  Knowledge and experience of working with complex ASD | √  √  √  √ | √    √ |
| Leadership and Management  Able to manage colleagues effectively and sensitively.  Experience of monitoring and evaluating standards of teaching and learning  Support and develop coaching programmes. | √  √ | √ |
| Skills and Personal Qualities  Committed to Safeguarding and promoting the welfare of children.  Creative and Imaginative  Enthusiastic about working with children with complex needs.  Able to work as part of a multi professional Team.  Excellent interpersonal skills  Committed to own personal and professional development. | √  √  √  √ | √  √ |