**Person Specification**

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|  | **Job Title**  | Speech and Language Therapist |
| **Trust** | Compass Learning Partnership |
| **School** | The Village School  |
| **Grade** | Band 5 equivalent: GLPC Scale Points 15 – 27 plus Special School Allowance  |
| **Department** | Therapy Department |
|  |  |

| **method of assessment** |
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| **APPLICATION FORM** | **interview** | **SUPPORTING EVIDENCE**  |
| **REQUIREMENTS** |  |  |  |
| **1.** **EDUCATION AND QUALIFICATIONS** |  |  |  |
| **ESSENTIAL** |  |  |  |
| (a) Registration with Health Care Professions Council as an Speech and Language Therapist. | \* |  |  |
| (b) Recognised Speech and Language Therapist degree qualification or equivalent. | \* |  |  |
| (c) Registered member of RCSLT. | \* |  |  |
| **2.** **EXPERIENCE** |  |  |  |
| **ESSENTIAL** |  |  |  |
| (a) Evidence of student placements reflecting clinical caseload. | \* |  |  |
| **DESIRABLE** |  |  |  |
| (b) Paediatric experience.  |  | \* |  |
| **3.** **KNOWLEDGE**  |  |  |  |
| **ESSENTIAL** |  |  |  |
| (a) Knowledge of assessment tools relevant to the client group. |  | **\*** |  |
| (b) Knowledge of a range of appropriate therapeutic interventions relevant to the client group. | **\*** |  |  |
| (c) Awareness of prioritisation issues within client group. |  | \* |  |
| (d) Knowledge of Educational Health Care Plans and RCSLT procedures relevant to the client group. |  | \* |  |
| 4. SKILLS AND ABILITIES |  |  |  |
| **ESSENTIAL** |  |  |  |
| (a) Demonstrate ability to be a good team member. | **\*** |  |  |
| (b) Excellent interpersonal skills including observation, listening and empathy skills. | **\*** |  |  |
| (c) Excellent presentation skills, both written and verbal. | **\*** |  |  |
| (d) Demonstrate good organisational, analytical and reflection skills. | **\*** |  |  |
| (E) Evidence of negotiation, conflict resolution and problem-solving skills. | **\*** |  |  |